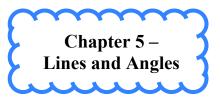


# EXEMPLAR SOLUTIONS MATH'S

Chapter 5 – Lines and Angles





In questions 1 to 41, there are four options out of which one is correct. Write the correct one.

- 1. The angles between North and West and South and East are
- (a) complementary

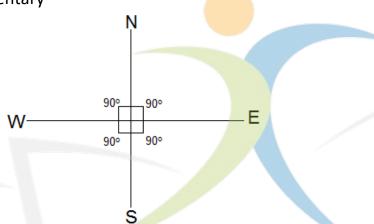
(b) supplementary

(c) both are acute

(d) both are obtuse

Solution:-

(b) supplementary



The angle between North and West is  $90^{\circ}$ , angle between South and East is  $90^{\circ}$  as shown in the figure above. So,  $90^{\circ} + 90^{\circ} = 180^{\circ}$ .

Then, the angles between North and West and South and East are supplementary. When the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

- 2. Angles between South and West and South and East are
- (a) vertically opposite angles

(b) complementary angles

(c) making a linear pair

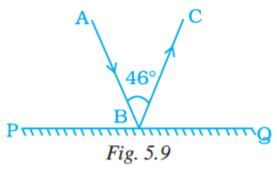
(d) adjacent but not supplementary

Solution:-

(c) making a linear pair

A linear pair is a pair of adjacent angles whose non-common sides are opposite rays.

3. In Fig. 5.9, PQ is a mirror, AB is the incident ray and BC is the reflected ray. If  $\angle$  ABC = 46°, then  $\angle$  ABP is equal to



(a) 44°

(b) 67°

(c) 13°

(d) 62°

**Solution:-**

(b) 67°

As we know that, the angle formed by the incident ray and angle formed by the reflected ray is equal.

From the given figure,

PQ is a straight line,

So,  $\angle ABP + \angle ABC + \angle CBQ = 180^{\circ}$ 

Let us assume the  $\angle ABP = \angle CBQ = x$ 

Then,

$$x + 46^{\circ} + x = 180^{\circ}$$

$$2x + 46^{\circ} = 180^{\circ}$$

$$2x = 180^{\circ} - 46^{\circ}$$

$$2x = 134^{\circ}$$

$$x = 134^{\circ}/2$$

$$x = 67^{\circ}$$

Therefore, the  $\angle ABP = \angle CBQ = 67^{\circ}$ 

#### 4. If the complement of an angle is 79°, then the angle will be of

(a) 1°

(b) 11°

(c) 79°

(d) 101°

Solution:-

(b) 11°

When the sum of the measures of two angles is 90°, the angles are called complementary angles. Each of them is called complement of the other.

The given complement of an angle is  $79^{\circ}$ 

Let the measure of the angle be x°.

Then,

$$x + 79^{\circ} = 90^{\circ}$$

$$x = 90^{\circ} - 79^{\circ}$$

$$x = 11^{\circ}$$

Hence, the measure of the angle is 11°.

#### 5. Angles which are both supplementary and vertically opposite are

- (a) 95°, 85°
- (b) 90°, 90°
- (c) 100°, 80°
- (d) 45°, 45°

#### Solution:-

(b) 90°, 90°

When the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

#### 6. The angle which makes a linear pair with an angle of 61° is of

- (a) 29°
- (b) 61°
- (c) 122°

(d) 119°

#### **Solution:-**

(d) 119°

A linear pair is a pair of adjacent angles whose non-common sides are opposite rays. We know that, measure of sum of adjacent angles is equal to 180°. Let the measure of other angle be x°.

Then,

$$x + 61^{\circ} = 180^{\circ}$$
  
 $x = 180^{\circ} - 61^{\circ}$   
 $x = 119^{\circ}$ 

#### 7. The angles x and 90° - x are

(a) supplementary

(b) complementary

(c) vertically opposite

(d) making a linear pair

**Solution:-**

(b) complementary

When the sum of the measures of two angles is 90°, then the angles are called complementary angles.

tamso ma jyotirgamaya

$$x + 90^{\circ} - x = 90^{\circ}$$

#### 8. The angles $x - 10^{\circ}$ and $190^{\circ} - x$ are

- (a) interior angles on the same side of the transversal
- (b) making a linear pair
- (c) complementary
- (d) supplementary

#### **Solution:-**

(d) supplementary

When the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

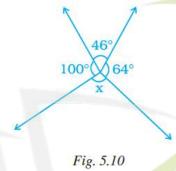
$$x - 10^{\circ} + 190^{\circ} - x = 180^{\circ}$$

$$190^{\circ} - 10 = 180^{\circ}$$

$$180^{\circ} = 180^{\circ}$$

LHS = RHS

#### 9. In Fig. 5.10, the value of x is



(a) 110°

(b) 46°

(c) 64°

(d) 150°

**Solution:-**

(d)  $150^{\circ}$ 

Sum of all angles about a point given in the figure are equal to 360°.

Then,  $100^{\circ} + 46^{\circ} + 64^{\circ} + x = 360^{\circ}$ 

$$210^{\circ} + x = 360^{\circ}$$

$$x = 360^{\circ} - 210^{\circ}$$

$$x = 150^{\circ}$$

#### 10. In Fig. 5.11, if AB $| \ CD, \angle APQ = 50^{\circ}$ and $\angle PRD = 130^{\circ}$ , then $\angle QPR$ is

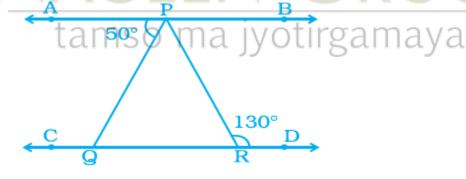


Fig. 5.11

(a) 130°

(b) 50°

(c) 80°

(d) 30°

**Solution:-**

We know that,  $\angle APR = \angle PRD$ 

... [because interior alternate angles]

$$\angle APQ + \angle QPR = 130^{\circ}$$

$$50^{\circ} + \angle QPR = 130^{\circ}$$

$$\angle QPR = 130^{\circ} - 50^{\circ}$$

$$\angle QPR = 80^{\circ}$$

#### 11. In Fig. 5.12, lines I and m intersect each other at a point. Which of the following is false?

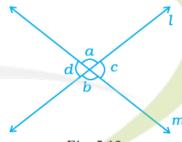


Fig. 5.12

(b) 
$$\angle d = \angle c$$

(c) 
$$\angle a + \angle d = 180^{\circ}$$

**Solution:-**

 $\angle a = \angle b$  [because vertically opposite angles]

 $\angle d = \angle c$  [because vertically opposite angles]

 $\angle a + \angle d = 180^{\circ}$  [Linear pair of angles]

#### 12. If angle P and angle Q are supplementary and the measure of angle P is 60°, then the measure of angle Q is (c) 30° OTIF (d) 20° a y a

(a) 120°

**Solution:-**

When the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

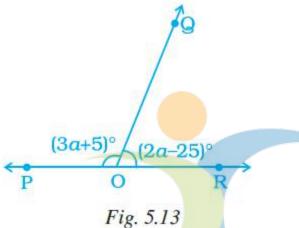
$$P + Q = 180^{\circ}$$

$$60^{\circ} + Q = 180^{\circ}$$

$$Q = 180^{\circ} - 60^{\circ}$$

 $Q = 120^{\circ}$ 

#### 13. In Fig. 5.13, POR is a line. The value of a is



(a) 40°

(b) 45°

(c) 55°

(d) 60°

Solution:-

(a)  $40^{\circ}$ 

We know that, when the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

$$(3a + 5)^{\circ} + (2a - 25)^{\circ} = 180^{\circ}$$

$$3a + 5 + 2a - 25 = 180^{\circ}$$

$$5a - 20 = 180^{\circ}$$

$$5a = 180^{\circ} + 20$$

$$a = 200/5$$

$$a = 40^{\circ}$$

14. In Fig. 5.14, POQ is a line. If x = 30°, then ∠ QOR is

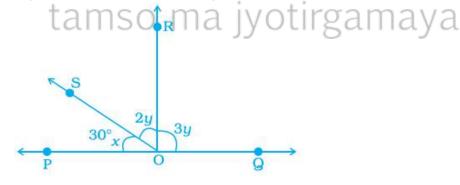


Fig. 5.14

(a) 90°

(b) 30°

(c) 150°

(d) 60°

Solution:-

(a) 90°

Sum of all angles about a straight line given in the figure are equal to 180°.

Then,  $30^{\circ} + 2y + 3y = 180^{\circ}$ 

$$30^{\circ} + 5y = 180^{\circ}$$

$$5y = 180^{\circ} - 30^{\circ}$$

$$5y = 150^{\circ}$$

$$y = 150/5$$

$$y = 30^{\circ}$$

So, 
$$2y = 2 \times 30 = 60^{\circ}$$

$$3y = 3 \times 30 = 90^{\circ}$$

Therefore, ∠ QOR = 90°

15. The measure of an angle which is four times its supplement is

(a) 36°

(b) 144°

(c) 16°

(d) 64°

Solution:-

(b) 144°

We know that, when the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

Let us assume the angle be x.

Then, its supplement angle =  $(180^{\circ} - x)$ 

As per the condition given in the question,  $x = 4 (180^{\circ} - x)$ 

$$x = 720^{\circ} - 4x$$

$$x + 4x = 720^{\circ}$$

$$5x = 720^{\circ}$$

$$x = 720^{\circ}/5$$

$$x = 144^{\circ}$$

16. In Fig. 5.15, the value of y is

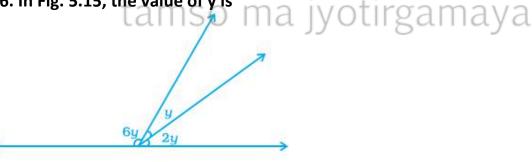


Fig. 5.15

(a) 30°

(b) 15°

(c) 20°

(d) 22.5°

**Solution:-**

(c) 20°

Sum of all angles about a straight line given in the figure are equal to 180°.

Then,  $6y + y + 2y = 180^{\circ}$ 

$$9y = 180^{\circ}$$

$$y = 180/9$$

$$y = 20^{\circ}$$

So, value of y is 20°.

## 17. In Fig. 5.16, PA || BC || DT and AB || DC. Then, the values of a and b are respectively.

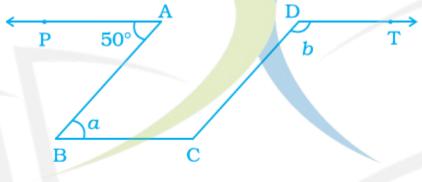


Fig. 5.16

(a) 60°, 120°

(b) 50°,130°

(c) 70°,110°

(d) 80°,100°

**Solution:-**

(b) 50°,130°

We know that,  $\angle PAB = \angle ABC = 50^{\circ}$ 

... [because interior alternate angles]

Given, AB | DC so consider it as parallelogram,

In parallelogram adjacent angles of a parallelogram are supplementary.

So,  $\angle$ ABC +  $\angle$ BCD = 180°

$$50^{\circ} + \angle BCD = 180^{\circ}$$

 $\angle$ BCD =  $\angle$ CDT = 130°

... [because interior alternate angles]

Therefore,  $a = 50^{\circ}$  and  $b = 130^{\circ}$ 

- 18. The difference of two complementary angles is  $30^{\circ}$ . Then, the angles are
- (a) 60°, 30°
- (b) 70°, 40°
- (c) 20°, 50°
- (d) 105°, 75°

Solution:-

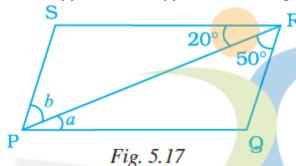
(a) 60°, 30°

When the sum of the measures of two angles is 90°, then the angles are called complementary angles.

So,  $60^{\circ} + 30^{\circ} = 90^{\circ}$ 

As per the condition in the question,  $60^{\circ} - 30^{\circ} = 30^{\circ}$ 

#### 19. In Fig. 5.17, PQ | | SR and SP | RQ. Then, angles a and b are respectively



(a) 20°, 50°

(b) 50°, 20°

(c) 30°, 50°

(d) 45°, 35°

Solution:-

(a) 20°, 50°

 $\angle$ QRP =  $\angle$ RPS =  $50^{\circ}$ 

... [because interior alternate angles]

 $\angle$ SRP =  $\angle$ RPQ = 20°

... [because interior alternate angles]

Therefore, angle  $a = 20^{\circ}$  and angle  $b = 50^{\circ}$ 

#### 20. In Fig. 5.18, a and b are



- (a) alternate exterior angles
- (b) corresponding angles
- (c) alternate interior angles
- (d) vertically opposite angles

Solution:-

#### (c) alternate interior angles

#### 21. If two supplementary angles are in the ratio 1: 2, then the bigger angle is

- (a) 120°
- (b) 125°
- (c) 110°
- (d) 90°

Solution:-

(a) 120°

We know that, when the sum of the measures of two angles is 180°, then the angles are called supplementary angles.

Let us assume two angles be 1x and 2x.

$$1x + 2x = 180^{\circ}$$

$$3x = 180^{\circ}$$

$$x = 180^{\circ}/3$$

$$x = 60^{\circ}$$

Then the bigger angle is  $2x = 2 \times 60^{\circ} = 120^{\circ}$ 

## 22. In Fig. 5.19, ∠ROS is a right angle and ∠POR and ∠QOS are in the ratio 1: 5. Then, ∠QOS measures

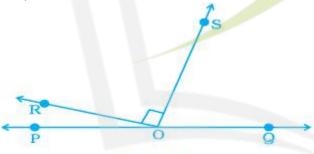


Fig. 5.19

- (a) 150°
- (b) 75°
- (c) 45°
- (d) 60°

**Solution:-**

(b) 75°

Sum of all angles about a straight line given in the figure are equal to  $180^{\circ}$ .

Given, ∠ROS is a right angle = 90°

Let us assume  $\angle POR = x$  and  $\angle QOS = 5x$ .

Then,  $\angle POR + \angle ROS + \angle QOS = 180^{\circ}$ 

$$x + 90^{\circ} + 5x = 180^{\circ}$$

$$6x = 180^{\circ} - 90^{\circ}$$

$$6x = 90^{\circ}$$

$$x = 90^{\circ}/6$$

$$x = 15^{\circ}$$

#### 23. Statements a and b are as given below:

a: If two lines intersect, then the vertically opposite angles are equal.

b: If a transversal intersects, two other lines, then the sum of two interior angles on the same side of the transversal is 180°.

Then

Solution:-

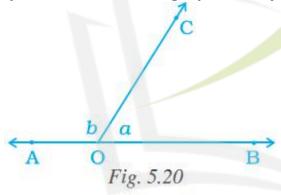
- (a) Both a and b are true
- (c) a is false and b is true
- (b) a is true and b is false

- (b) a is true and b is false
- (d) both a and b are false

24. For Fig. 5.20, statements p and q are given below:

p: a and b are forming a linear pair.

q: a and b are forming a pair of adjacent angles.



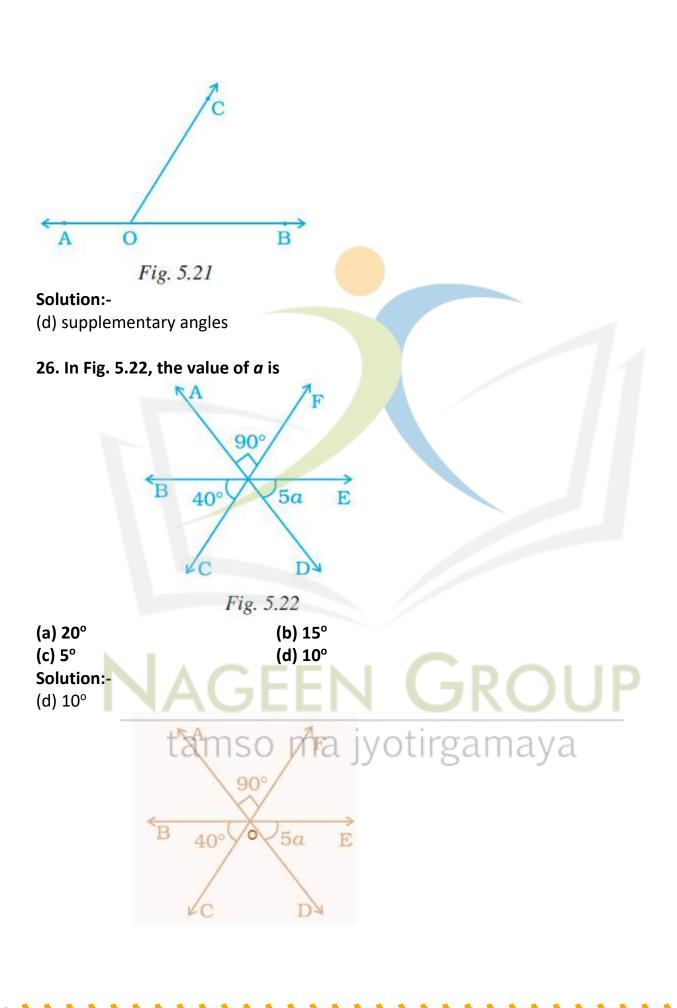
Then,

- (a) both p and q are true
- (b) p is true and q is false
- (c) p is false and q is true
- (d) both p and q are false

Solution:-

(a) both p and q are true

- EEN GROUP
- tamso ma jyotirgamaya
- 25. In Fig. 5.21, ∠AOC and ∠ BOC form a pair of
- (a) vertically opposite angles
- (b) complementary angles
- (c) alternate interior angles
- (d) supplementary angles



 $\angle AOF = \angle COD = 90^{\circ}$ 

[because vertically opposite angles]

Sum of all angles about a straight line given in the figure are equal to 180°.

Then,  $\angle BOC + \angle COD + \angle DOE = 180^{\circ}$ 

$$40^{\circ} + 90^{\circ} + 5a = 180^{\circ}$$

$$130^{\circ} + 5a = 180^{\circ}$$

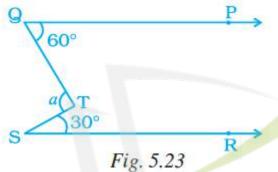
$$5a = 180^{\circ} - 130^{\circ}$$

$$5a = 50^{\circ}$$

$$a = 50/5$$

 $a = 10^{\circ}$ 

#### 27. In Fig. 5.23, if QP | | SR, the value of a is



(a) 40°

(b) 30°

(c) 90°

(d) 80°

#### Solution:-

(c) 90°

To find out the value of 'a', draw a line XY, to cut at 'a'.



So, XY || SR

$$\angle$$
XTS =  $\angle$ TSR = 30°

$$\angle PQT = \angle QTX = 60^{\circ}$$

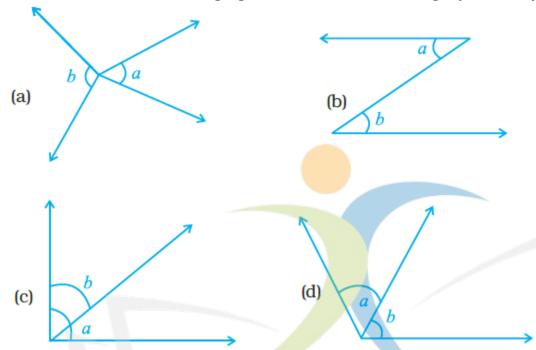
Then, 
$$a = \angle XTS + \angle QTX$$

$$= 30^{\circ} + 60^{\circ}$$

 $= 90^{\circ}$ 

- ... [because interior alternate angles]
- ... [because interior alternate angles]

28. In which of the following figures, a and b are forming a pair of adjacent angles?



Solution:-

In figure (d) a and b are forming a pair of adjacent angles.

29. In a pair of adjacent angles, (i) vertex is always common, (ii) one arm is always common, and (iii) uncommon arms are always opposite rays

Then

- (a) All (i), (ii) and (iii) are true
- (b) (iii) is false
- (c) (i) is false but (ii) and (iii) are true
- (d) (ii) is false

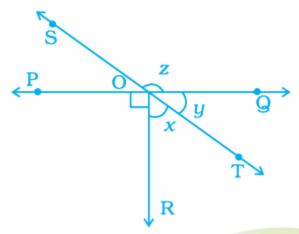
Solution:-

(b) (iii) is false

Two angles are called adjacent angles, if they have a common vertex and a common arm but no common interior points.

30. In Fig. 5.25, lines PQ and ST intersect at O. If  $\angle$ POR = 90° and x : y = 3 : 2, then z is equal to

- (a) 126°
- (b) 144°
- (c) 136°
- (d) 154°



#### **Solution:-**

(b) 144°

Sum of all angles about a straight line given in the figure are equal to 180°. PQ is a straight line.

Then,  $\angle POR + \angle ROT + \angle TOQ = 180^{\circ}$ 

Given, x : y = 3 : 2

Let us assume x = 3a, y = 2a

$$90^{\circ} + 3a + 2a = 180^{\circ}$$

$$90^{\circ} + 5a = 180^{\circ}$$

$$5a = 180^{\circ} - 90^{\circ}$$

$$5a = 90^{\circ}$$

$$a = 90/5$$

$$a = 18^{\circ}$$

So, 
$$x = 3a = 3 \times 18 = 54^{\circ}$$

$$y = 2a = 2 \times 18 = 36^{\circ}$$

From the figure SOT is a straight line,

Then,  $z + y = 180^{\circ}$ 

$$z + 36^{\circ} = 180^{\circ}$$

$$z = 180^{\circ} - 36^{\circ}$$

z=144° lamso ma jyotirgamaya

31. In Fig. 5.26, POQ is a line, then a is equal to

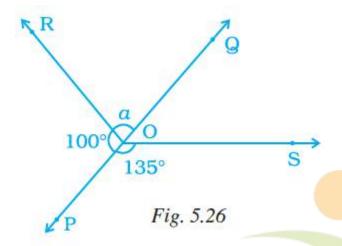
(a) 35°

(b) 100°

(c) 80°

(d) 135°

GROUP



#### **Solution:-**

(c)  $80^{\circ}$ 

From the figure POQ is a straight line,

Then, 
$$100 + a = 180^{\circ}$$

$$a = 180^{\circ} - 100$$

$$a = 80^{\circ}$$

32. Vertically opposite angles are always

(a) supplementary

(b) complementary (d) equal

- (c) adjacent
- Solution:-

(d) equal

33. In Fig. 5.27, a = 40°. The value of b is

(a) 20°

tamso ma jyotirgamaya



Fig. 5.27

#### **Solution:-**

(a) 20°

Given, a = 40°

Then,  $2a = 2 \times 40 = 80^{\circ}$ 

From the figure, angles formed on the straight line are equal to 180°,

Then,  $5b + 2a = 180^{\circ}$ 

 $5b + 80^{\circ} = 180^{\circ}$ 

 $5b = 180^{\circ} - 80^{\circ}$ 

 $5b = 100^{\circ}$ 

b = 100/5

 $b = 20^{\circ}$ 

## 34. If an angle is 60° less than two times of its supplement, then the greater angle is (a) 100° (b) 80° (c) 60° (d) 120°

Solution:-

(a) 100°

Let us assume the angle be P.

Then, its supplement is 180° – P

As per the condition in the question,

 $P = 2(180^{\circ} - P) - 60^{\circ}$ 

 $P = 360^{\circ} - 2P - 60^{\circ}$ 

 $P + 2P = 300^{\circ}$ 

 $3P = 300^{\circ}$ 

P = 300/3

 $P = 100^{\circ}$ 

So, its supplement is  $180^{\circ} - P = 180^{\circ} - 100^{\circ} = 80^{\circ}$ 

Therefore, the greater angle is 100°.

## 35. In Fig. 5.28, PQ | | RS. If $\angle 1=(2a+b)^{\circ}$ and $\angle 6=(3a-b)^{\circ}$ , then the measure of $\angle 2$ in terms of b is

(a) (2+b)°

(b) (3-b)°

(c) (108-b)°

(d) (180-b)°



Fig. 5.28

#### Solution: -

 $(c) (108-b)^{\circ}$ 

From the question it is given that,  $\angle 1 = (2a + b)^{\circ}$  and  $\angle 6 = (3a - b)^{\circ}$ 

Since ∠5 and ∠6 forms a linear pair of angles

Then,

$$\angle 5 = (180-3a + b)^{\circ}$$

... [equation 1]

$$\angle 5 = \angle 1 = (180-3a + b)^{\circ}$$

[Because Corresponding angles] ...equation (2)

From equation (2) we get,

$$2a + b = 180-3a + b$$

$$5a = 180$$

$$a = 36^{\circ}$$

Since  $\angle 1$  and  $\angle 2$  forms a linear pair so

$$\angle 2 = 180^{\circ} - 2a - b$$

Substituting the value of a

$$\angle 2 = 180^{\circ} - 72^{\circ} - b$$

$$\angle 2 = 108^{0}$$
- b

36. In Fig. 5.29, PQ | | RS and a : b = 3 : 2. Then, f is equal to



Fig. 5.29

(a) 36°

#### Solution: -

(b) 108°

From the figure, PQ||RS.

From the question it is given that, a: b = 3: 2

So, let us assume a = 3m and b = 2m

We know that, sum of angles on the straight line is equal to 180°

Then,  $\angle a + \angle b = 180^{\circ}$ 

$$3m + 2m = 180^{\circ}$$

$$5m = 180^{\circ}$$

$$m = 180^{\circ}/5$$

$$m = 36^{\circ}$$

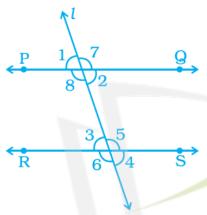
So, 
$$a = 3m = 3 \times 36^{\circ} = 108^{\circ}$$

$$b = 2m = 2 \times 36^{\circ} = 72$$

Therefore,  $\angle a = \angle f = 108^{\circ}$ 

[because corresponding angles]

37. In Fig. 5.30, line I intersects two parallel lines PQ and RS. Then, which one of the following is not true?



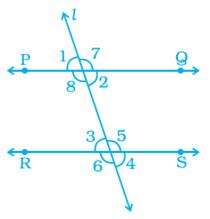
(b) 
$$\angle 2 = \angle 4$$

Solution:-

Because, ∠4 ≠ ∠8

38. In Fig. 5.30, which one of the following is not true?

tamso ma jyotirgamaya



(a) 
$$\angle 1 + \angle 5 = 180^{\circ}$$

(b) 
$$\angle 2 + \angle 5 = 180^{\circ}$$

(c) 
$$\angle 3 + \angle 8 = 180^{\circ}$$

(d) 
$$\angle 2 + \angle 3 = 180^{\circ}$$

#### Solution:-

(d) 
$$\angle 2 + \angle 3 = 180^{\circ}$$

We know that, interior opposite angles are equal

39. In Fig. 5.30, which of the following is true?



Fig. 5.30

Solution:-

From the figure, PQ||RS

$$\angle 5 = \angle 8$$
 [interior alternate angles are equal]

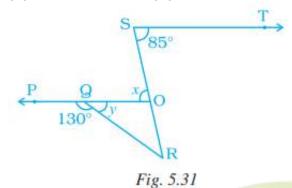
40. In Fig. 5.31, PQ||ST. Then, the value of x + y is

(a) 125°

(b) 135°

(c) 145°

(d) 120°



#### Solution: -

(b) 135°

From the figure, PO is a straight line

We know that, sum of angles on the straight is equal to 180°.

Then,

 $y + \angle PQR = 180^{0}$ 

 $y + 130^0 = 180^0$ 

 $y = 50^{\circ}$ 

Then,

 $\angle$  QOS =  $\angle$  TSO

[Co-interior angle]

 $x = 85^{\circ}$ 

x + y = 135

41. In Fig. 5.32, if PQ||RS and QR||TS, then the value a is



Fig. 5.32

(a) 95°

(b) 90°

(c) 85°

(d) 75°

Solution:-

(a) 95°

We know that, corresponding angles are equal So, $\angle RQP = \angle TSR = 85^{\circ}$ (Corresponding angles) $a + \angle TSR = 180^{\circ}$ $\angle a = 95$
In questions 42 to 56, fill in the blanks to make the statements true.  42. If sum of measures of two angles is 90°, then the angles are  Solution:-  If sum of measures of two angles is 90°, then the angles are complementary.
43. If the sum of measures of two angles is 180°, then they are  Solution:- If the sum of measures of two angles is 180°, then they are supplementary.
44. A transversal intersects two or more than two lines at points.  Solution:- A transversal intersects two or more than two lines at distinct points.  If a transversal intersects two parallel lines, then (Q. 45 to 48).  45. sum of interior angles on the same side of a transversal is  Solution:-
Sum of interior angles on the same side of a transversal is <u>180°</u> .  46. Alternate interior angles have one common  Solution:- Alternate interior angles have one common <u>arm</u> .
47. Corresponding angles are on the side of the transversal.  Solution:-  Corresponding angles are on the <u>same</u> side of the transversal.
48. Alternate interior angles are on the side of the transversal.  Solution:-  Alternate interior angles are on the opposite side of the transversal
49. Two lines in a plane which do not meet at a point anywhere are called lines.

Solution:-
Two lines in a plane which do not meet at a point anywhere are called <u>parallel</u> lines.
50. Two angles forming a pair are supplementary. Solution:-
Two angles forming a <u>linear</u> pair are supplementary.
51. The supplement of an acute is always angle. Solution:-
The supplement of an acute is always <u>obtuse</u> angle.
52. The supplement of a right angle is always angle. Solution:-
The supplement of a right angle is always <u>right</u> angle.
53. The supplement of an obtuse angle is always angle.  Solution:-
The supplement of an obtuse angle is always <u>acute</u> angle.
54. In a pair of complementary angles, each angle cannot be more than  Solution:-
In a pair of complementary angles, each angle cannot be more than 90°.
55. An angle is 45°. Its complementary angle will be Solution:-
An angle is 45°. Its complementary angle will be <u>45°.</u>
56. An angle which is half of its supplement is of
Solution:- An angle which is half of its supplement is of 60°.
Let us assume the angle be p, and supplement be 2p
$p + 2p = 180^{\circ}$ $3p = 180^{\circ}$
$p = 60^{\circ}$

# CLICK TO DOWNLOAD NCERT EXEMPLAR SOLUTIONS

**CLASS 7: MATHEMATICS (ALL CHAPTERS)** 





# JOIN OUR WHATSAPP GROUPS

FOR FREE EDUCATIONAL RESOURCES



## JOIN SCHOOL OF EDUCATORS WHATSAPP GROUPS FOR FREE EDUCATIONAL RESOURCES

We are thrilled to introduce the School of Educators WhatsApp Group, a platform designed exclusively for educators to enhance your teaching & Learning experience and learning outcomes. Here are some of the key benefits you can expect from joining our group:

#### BENEFITS OF SOE WHATSAPP GROUPS

- **Abundance of Content:** Members gain access to an extensive repository of educational materials tailored to their class level. This includes various formats such as PDFs, Word files, PowerPoint presentations, lesson plans, worksheets, practical tips, viva questions, reference books, smart content, curriculum details, syllabus, marking schemes, exam patterns, and blueprints. This rich assortment of resources enhances teaching and learning experiences.
- Immediate Doubt Resolution: The group facilitates quick clarification of doubts.
  Members can seek assistance by sending messages, and experts promptly respond
  to queries. This real-time interaction fosters a supportive learning environment
  where educators and students can exchange knowledge and address concerns
  effectively.
- Access to Previous Years' Question Papers and Topper Answers: The group provides access to previous years' question papers (PYQ) and exemplary answer scripts of toppers. This resource is invaluable for exam preparation, allowing individuals to familiarize themselves with the exam format, gain insights into scoring techniques, and enhance their performance in assessments.

- Free and Unlimited Resources: Members enjoy the benefit of accessing an array of educational resources without any cost restrictions. Whether its study materials, teaching aids, or assessment tools, the group offers an abundance of resources tailored to individual needs. This accessibility ensures that educators and students have ample support in their academic endeavors without financial constraints.
- **Instant Access to Educational Content:** SOE WhatsApp groups are a platform where teachers can access a wide range of educational content instantly. This includes study materials, notes, sample papers, reference materials, and relevant links shared by group members and moderators.
- **Timely Updates and Reminders:** SOE WhatsApp groups serve as a source of timely updates and reminders about important dates, exam schedules, syllabus changes, and academic events. Teachers can stay informed and well-prepared for upcoming assessments and activities.
- Interactive Learning Environment: Teachers can engage in discussions, ask questions, and seek clarifications within the group, creating an interactive learning environment. This fosters collaboration, peer learning, and knowledge sharing among group members, enhancing understanding and retention of concepts.
- Access to Expert Guidance: SOE WhatsApp groups are moderated by subject matter experts, teachers, or experienced educators can benefit from their guidance, expertise, and insights on various academic topics, exam strategies, and study techniques.

Join the School of Educators WhatsApp Group today and unlock a world of resources, support, and collaboration to take your teaching to new heights. To join, simply click on the group links provided below or send a message to +91-95208-77777 expressing your interest.

Together, let's empower ourselves & Our Students and inspire the next generation of learners.

Best Regards,
Team
School of Educators

#### Join School of Educators WhatsApp Groups

You will get Pre-Board Papers PDF, Word file, PPT, Lesson Plan, Worksheet, practical tips and Viva questions, reference books, smart content, curriculum, syllabus, marking scheme, toppers answer scripts, revised exam pattern, revised syllabus, Blue Print etc. here. Join Your Subject / Class WhatsApp Group.

#### Kindergarten to Class XII (For Teachers Only)



**Kindergarten** 

Class 12 (Commerce)

# Subject Wise Secondary and Senior Secondary Groups (IX & X For Teachers Only) Secondary Groups (IX & X)



#### Senior Secondary Groups (XI & XII For Teachers Only)









































#### Other Important Groups (For Teachers & Principal's)



Principal's Group





**Teachers Jobs** 

**IIT/NEET** 

#### Join School of Educators WhatsApp Groups

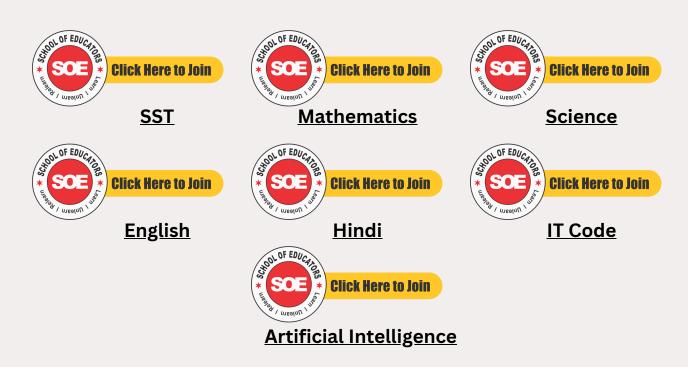
You will get Pre-Board Papers PDF, Word file, PPT, Lesson Plan, Worksheet, practical tips and Viva questions, reference books, smart content, curriculum, syllabus, marking scheme, toppers answer scripts, revised exam pattern, revised syllabus, Blue Print etc. here. Join Your Subject / Class WhatsApp Group.

#### **Kindergarten to Class XII (For Students Only)**





# Subject Wise Secondary and Senior Secondary Groups (IX & X For Students Only) Secondary Groups (IX & X)



#### Senior Secondary Groups (XI & XII For Students Only)













































#### **Groups Rules & Regulations:**

#### To maximize the benefits of these WhatsApp groups, follow these guidelines:

- 1. Share your valuable resources with the group.
- 2. Help your fellow educators by answering their queries.
- 3. Watch and engage with shared videos in the group.
- 4. Distribute WhatsApp group resources among your students.
- 5. Encourage your colleagues to join these groups.

#### **Additional notes:**

- 1. Avoid posting messages between 9 PM and 7 AM.
- 2. After sharing resources with students, consider deleting outdated data if necessary.
- 3. It's a NO Nuisance groups, single nuisance and you will be removed.
  - No introductions.
  - No greetings or wish messages.
  - No personal chats or messages.
  - No spam. Or voice calls
  - Share and seek learning resources only.

Please only share and request learning resources. For assistance, contact the helpline via WhatsApp: +91-95208-77777.

# Join Premium WhatsApp Groups Ultimate Educational Resources!!

Join our premium groups and just Rs. 1000 and gain access to all our exclusive materials for the entire academic year. Whether you're a student in Class IX, X, XI, or XII, or a teacher for these grades, Artham Resources provides the ultimate tools to enhance learning. Pay now to delve into a world of premium educational content!

#### **Click here for more details**









■ Don't Miss Out! Elevate your academic journey with top-notch study materials and secure your path to top scores! Revolutionize your study routine and reach your academic goals with our comprehensive resources. Join now and set yourself up for success!

**Best Wishes,** 

Team
School of Educators & Artham Resources

# SKILL MODULES BEING OFFERED IN MIDDLE SCHOOL



<u>Artificial Intelligence</u>



Beauty & Wellness



<u>Design Thinking &</u> Innovation



Financial Literacy



Handicrafts



Information Technology



Marketing/Commercial Application



<u>Mass Media - Being Media</u> <u>Literate</u>



Travel & Tourism



Coding



<u>Data Science (Class VIII</u> <u>only)</u>



<u>Augmented Reality /</u> <u>Virtual Reality</u>



**Digital Citizenship** 



<u>Life Cycle of Medicine & Vaccine</u>



Things you should know about keeping Medicines at home



What to do when Doctor is not around



Humanity & Covid-19



CENTRAL BOARD OF MICHAEL PROCESSOR

CONTRAL BOARD OF MICHAEL PROCE







Food Preservation



<u>Baking</u>



<u>Herbal Heritage</u>



<u>Khadi</u>



Mask Making



Mass Media



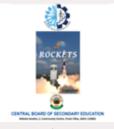
Making of a Graphic Novel



<u>Embroidery</u>



<u>Embroidery</u>



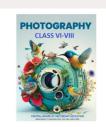
**Rockets** 



**Satellites** 



<u>Application of</u> <u>Satellites</u>



<u>Photography</u>

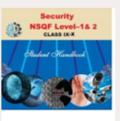
#### SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX - X)



Retail



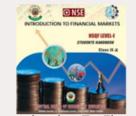
Information Technology



**Security** 



<u>Automotive</u>



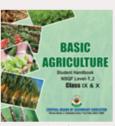
Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



<u>Agricultur</u>e



**Food Production** 



**Front Office Operations** 



**Banking & Insurance** 



Marketing & Sales



**Health Care** 



<u>Apparel</u>



Multi Media



Multi Skill Foundation **Course** 



Artificial Intelligence



Physical Activity Trainer



**Data Science** 



**Electronics & Hardware** (NEW)



Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)



**Design Thinking & Innovation (NEW)** 

#### SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI - XII)



**Retail** 



<u>InformationTechnology</u>



**Web Application** 



Automotive



Financial Markets Management



**Tourism** 



**Beauty & Wellness** 



**Agriculture** 



**Food Production** 



**Front Office Operations** 



**Banking** 

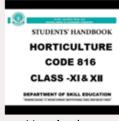


**Marketing** 





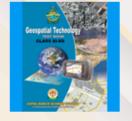
Insurance



Horticulture



Typography & Comp. **Application** 



Geospatial Technology



**Electronic Technology** 



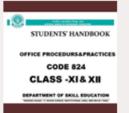
Multi-Media



**Taxation** 



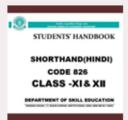
**Cost Accounting** 



Office Procedures & Practices



Shorthand (English)



Shorthand (Hindi)



<u>Air-Conditioning &</u> <u>Refrigeration</u>



<u>Medical Diagnostics</u>



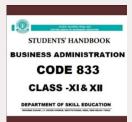
Textile Design



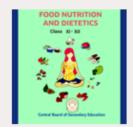
<u>Design</u>



<u>Salesmanship</u>



<u>Business</u> Administration



Food Nutrition & Dietetics



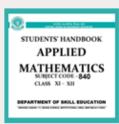
Mass Media Studies



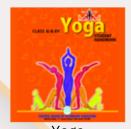
<u>Library & Information</u> <u>Science</u>



**Fashion Studies** 



**Applied Mathematics** 



<u>Yoga</u>



<u>Early Childhood Care &</u> <u>Education</u>



<u>Artificial Intelligence</u>



**Data Science** 



Physical Activity
Trainer(new)



Land Transportation
Associate (NEW)



Electronics & Hardware (NEW)



<u>Design Thinking &</u> <u>Innovation (NEW)</u>